**Year 10 Geography, Term 1, 2024**

Name:

**Assessment 2: Geographical Inquiry Task**

**Assessment 2A (5%) – Geographical Inquiry Task – Inquiry, including completed broadsheet with bibliography.**

Students will construct a geographical broadsheet containing a wide range of sources, which can be used to propose explanations for the spatial variations between Australia and another country in selected indicators of human wellbeing. Research, collating data, completing template description and construction of broadsheet - class time 4 lessons.

**Assessment 2B (5%)** – **In-class Validation Questions – Administered under test conditions.**

Students will use their broadsheet to complete an in-class written assessment.

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**Purpose of assessment:** To assess students’ understanding of key Geography concepts and skills as they apply to ‘human wellbeing’.

**Evidence to be collected:**

* Completed broadsheet, with bibliography.
* Extended written response

**Assessment conditions:**

* Broadsheet, to be completed in and out of class time.
* Extended response, completed in test conditions in class.

**Due Date: Monday Week 9 (4 In-class lessons)**

**Your Task:**

Use a range of methods to collect, select, record and organise relevant and reliable information and/or data from multiple sources, to create a geographical broadsheet containing a wide range of sources, which can be used to propose explanations for the spatial variations between Australia and India in selected indicators of human wellbeing and development.

Your completed broadsheet should demonstrate your understanding of the indicators of human wellbeing and the reasons why India has a different level of wellbeing and development than Australia.

You will be using your broadsheet to complete an in class written assessment.

**The Broadsheet can be either A3 or A4 (double-sided). You must have it printed for Monday Week 9 and you must also upload on to CONNECT Submissions.**

The Broadsheet should:

* Include at least 10 different sources, such as information, images, maps and/or data.
* Include both qualitative and quantitative data related to the indicators. State if source is qualitative or quantitative data.
* Include labels for each source (e.g. Source 1) and a short description on each source.
* Include a bibliography

Any written text needs to be in dot form and is not to exceed 250 words.

Refer to the marking key to ensure you include all requirements.

**Definitions:**

Select and list examples ‘indicators of human wellbeing and development’:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Types of sources relevant to the task, which would show ‘indicators of human wellbeing and development’:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 different sources: Include a label and a short description on each source.

Source 2 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 2 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 2….

Source 1 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 1 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 1….

Source 3 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 3 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 3….

Source 5 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 5 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 5….

Source 4 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 4 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 4….

Source 6 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 6 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 6….

Source 7 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 7 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 7….

Source 8 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 8 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 8….

Source 9– Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 9 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 9….

Source 10 – Indicator shown - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it? (Type of source)

How does Source 10 show spatial variations between Australia and India in a selector indicator of human wellbeing and development?

Short Description: Source 10….

Marking Key:

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Teacher’s Comment:

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| **Broadsheet: (Questioning and researching)** | **/ 8** | **/ 8** |
| Selects relevant, up-to-date geographical information and/or data from a range of sources. Uses appropriate recording techniques to collect and present the geographical information and/or data required by the data. Includes clear and concise labels on every source, including a short description which identifies clearly what type of source it is etc | 7 - 8 |  |
| Selects mostly relevant geographical information and/or data from a smaller number of sources. Uses a variety of recording techniques to collect and present the geographical information and/or data required by the task. Includes labels on sources, however, description is lacking detail, such as the type of source etc. | 5 - 6 |  |
| Selects some relevant geographical information and/or data from one or two sources. However, source selection is limited. Uses some logical or organised recording techniques to collect and present the geographical information and/or data required by the task. Labels are limited and some descriptions are incomplete. | 3 - 4 |  |
| Selects mostly irrelevant geographical information and/or data from a source. Uses no logical or organised recording techniques to collect and present the geographical information and/or data required by the task. Sources do not include a short description. | 1 - 2 |  |
| No reference to geographic content | [0] |  |

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| **Broadsheet: (Questioning and researching)** | **/ 8** | **/ 8** |
| Provides a variety of relevant sources to support the task.  Includes detailed, relevant qualitative and quantitative data related to the indicators of human wellbeing and development for Australia and India. | 7 - 8 |  |
| Provides some variety of relevant sources to support the task.  Includes mostly relevant qualitative and quantitative data related to the indicators of human wellbeing and development for Australia and India. | 5 - 6 |  |
| Provides some relevant sources to support the task.  Includes some relevant qualitative and quantitative data related to the indicators of human wellbeing and development for Australia and India. | 3 - 4 |  |
| Provides insufficient information and/or data that provides little support for the task.  Includes limited qualitative and quantitative data related to the indicators of human wellbeing and development for Australia and India. | 1 - 2 |  |
| No reference to geographic content | [0] |  |

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| --- | --- | --- |
| **Bibliography** | **/ 4** | **/ 4** |
| Bibliography includes a comprehensive list of sources (e.g. online maps, websites, spatial software applications, print resources and visual media) which correctly follows the referencing technique approved by the learning area. | 4 |  |
| Bibliography includes a somewhat detailed list of sources (e.g. online maps, websites, spatial software applications, print resources and visual media) which mostly follows the referencing technique approved by the learning area. | 3 |  |
| Bibliography includes a limited list of sources which may follow the referencing technique approved by the learning area. | 2 |  |
| Bibliography includes a very basic list of sources, which does not follow the referencing technique approved by the learning area. | 1 |  |
| No bibliography is completed and/or submitted | [0] |  |